







Compressed Calendar Task Force Survey

Survey Results




Thank you for taking time to complete this survey, which will take 5 to 25 minutes of your time. Results will help the Compressed Calendar Task Force determine whether or not SRJC should shorten the length of its semesters. Much research has been completed and is available for your review (see our web pages). We have summarized relevant issues for you in a handy Voter's Guide; keep it open in a separate window as you complete the survey.

To review the Voter's Guide while completing the survey: [Click here to open the Voter's Guide in a new window.](#)

1. Which of the categories below best describes your employee status at SRJC?

Adjunct faculty		137	27%
Contract faculty		192	38%
Part-time classified staff		15	3%
Full-time classified staff		111	22%
STNC (short-term, non-continuing)		8	2%
Management/Administration		37	7%
Total		500	100%

2. Length of service at SRJC:

1 to 5 years		123	25%
6 to 10 years		91	18%
11 to 15 years		91	18%
16 to 20 years		72	14%
More than 20 years		121	24%
Total		498	100%

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3. Identify your department:

Agriculture and Natural Resources		4	1%
American Sign Language		1	0%
Applied Technology		6	2%
Art		16	5%
Behavioral Sciences		15	5%
Business Administration		11	3%
Chemistry		6	2%
Child Development		6	2%
College Skills/Tutorial		16	5%

Communication Studies		13	4%
Computer Studies		17	5%
Consumer and Family Studies		5	2%
Culinary Arts		2	1%
Counseling		13	4%
Disability Resources		12	4%
Earth and Space Sciences		7	2%
Economic Development		2	1%
Engineering/Physics		2	1%
English		35	11%
English as a Second Language		16	5%
Extended Opportunity Program		1	0%
Health Sciences		13	4%
Humanities/Interdisciplinary /Religious Studies		4	1%
Industrial & Trade Technology		3	1%
Learning Resources		9	3%
Life Sciences		13	4%
Mathematics		21	6%
Modern and Classical Languages		10	3%
Music		7	2%
Occupational Services		1	0%
Philosophy		6	2%
Physical Education		11	3%
Public Safety		6	2%
Social Sciences		10	3%
Special/Non-Credit Education		1	0%
Theatre Arts		6	2%
Decline to state		2	1%
Total		329	100%

4. Do you have experience working at another institution that has a compressed calendar?			
Yes		100	30%
No		210	64%
Not sure		19	6%
Total		329	100%

5. If yes, was that institution a community college?			
Yes		41	32%
No		88	68%

		Total	129	100%
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6. If yes, how would you evaluate the effectiveness of that institution's schedule?

More effective than problematic		61	65%	
Differences between schedules not significant		22	23%	
More problematic than effective		11	12%	
		Total	94	100%

7. Use this space to add any additional comments regarding your evaluation of the effectiveness of that institution's schedule.

45 Responses

TEACHING SCHEDULE (see Section 3 of the Voters Guide)

8. Do you teach classes two days a week that you would prefer to teach three or more days a week?

Yes		51	16%
No		203	62%
Not applicable		65	20%
Additional comment (if any):		37	11%

9. Moving to a compressed calendar would allow us to re-include Fridays as a teaching day if desired. Which teaching schedule describes the way you currently teach your classes (check all that apply):




One day a week: (Monday through Saturday)		83	25%
Two days a week: (M/W, and/or T/Th)		206	63%
Three or more days a week: (Monday through Saturday)		69	21%
Online		48	15%
Not applicable		19	6%
Other, please specify		25	8%

10. Use this space to add any additional comments regarding your current teaching schedule.

71 Responses

11. Which teaching schedule would you prefer for the majority of your classes (check all that apply)?

One day a week: (Monday through Saturday)		71	22%
Two days a week: (M/W, and/or T/Th)		212	65%
Three days a week: (M, W, F)		56	17%
Four days a week or more: (M, T, TH, F)		44	13%

Online		51	16%
Not applicable		20	6%
Other, please specify		23	7%





12. Use this space to add any additional comments regarding your preferred teaching schedule.

62 Responses

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SPRING BREAK (see Section 4 of the Voters Guide)

13. Some colleges have determined that student motivation is negatively affected by spring break and have opted to move the vacation days to another time. For example, some colleges have eliminated Spring Break in order to accommodate a longer winter intersession. Which of the following schedules would you prefer?





Add additional week to winter intersession, eliminating spring break		74	23%
Add additional week to summer intersession, eliminating spring break		40	12%
Spring break left in middle of spring semester (current schedule)		166	51%
Other, please specify		46	14%
Total		326	100%

14. Use this space to add any additional comments regarding your preferred break schedule.


88 Responses

FINALS SCHEDULE (see Section 5 of the Voters Guide)

15. Compressing the calendar gives us the opportunity to evaluate how we give finals at SRJC. One option would be to keep our existing finals schedule as is. Another would be to give finals during the last week of classes instead of having a separate finals schedule. This would give instructors the flexibility to offer finals on the last one day of class or divide it between the last two days or give it during lab time. Without a finals template, classes would meet during the same times and days of the week through the end of the semester, maximizing schedule predictability for students. Which of the following schedules would you prefer for finals?

Offer traditional finals schedule during last week of semester (current schedule)		102	31%
Allow instructors to schedule finals during last days of classes		203	62%
Not applicable		10	3%
Other, please specify		14	4%
Total		329	100%

16. Which of the following best describes your practices and needs for giving finals?

I need a single 2 hour, 45 minute block for each final.		67	21%
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I need about 2 hours, 45 minutes but could divide it between two class meetings.		43	14%
I could give my final within the time of a regular class meeting or a lab.		170	54%
Other, please describe:		37	12%
Total		317	100%

17. Use this space to add any additional comments regarding your preferred final exam schedule.

55 Responses

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LENGTH OF SEMESTER (see Section 1 of the Voters Guide)

Compressing the calendar would offer more flexible scheduling options for our academic calendar. For example, the summer session could be longer or our winter break could be lengthened to include a winter intersession program. Most community colleges on a compressed calendar start the fall semester a week later than we do and finish a week sooner in December. Some colleges start the spring semester much later than we do and offer a winter intersession. Some colleges are not currently offering a winter intersession but have left space in the schedule for this option when growth is desired. Some colleges opt for a longer, more flexible summer session.

18. Which semester length (including finals) would you prefer?

18 weeks total (current length)		109	22%
17 weeks total		107	21%
16 weeks total		222	44%
No preference		62	12%
Total		500	100%

19. Which priority would you set for the fall term if we converted to a 17-week semester?

Start the semester a week later and leave the end date unchanged		213	44%
Start the semester so that finals end at least one week before Dec. 25th		269	56%
Total		482	100%

20. Which priority would you set for the spring term if we converted to a 17-week semester?

Start the semester after MLK Day (allows for a longer winter break)		328	68%
End the semester a week earlier regardless of the winter break length		156	32%
Total		484	100%

21. Which priority would you set for the fall term if we converted to a 16-week semester?

Start the semester a week later and end one week earlier in December		277	58%
Start the semester two weeks later and leave December as is		129	27%
Start the semester as is and end the semester two weeks earlier in December		68	14%
Total		474	100%

22. Which priority would you set for the spring term if we converted to a 16-week semester?

Start the semester a week later (after MLK day) and end one week earlier in May		299	63%
Start the semester two weeks later and leave May as is		101	21%
Start the semester as is and end the semester two weeks earlier in May.		71	15%
Total		471	100%

SUMMER/WINTER BREAKS (see Section 2 of the Voters Guide)

23. Which of these would be your highest priority if we shorten the semester?

Longer winter break/possible winter intersession		204	42%
Longer summer break/possible longer summer session		210	43%
No opinion		74	15%
Total		488	100%

24. Please use this space to write in any additional comments you have about preferred semester length or start and end dates.

90 Responses

To review the Voter's Guide while completing the survey: [Click here to open the Voter's Guide in a new window.](#)

OVERALL OPINIONS (see Section 6 of the Voters Guide)

25. What are your concerns about compressing the calendar at SRJC?

285 Responses

26. What do you see as the potential benefits of compressing the calendar at SRJC?

293 Responses

27. Are you in favor of a compressed calendar at SRJC?

Yes (either 16 or 17 weeks)		144	29%
Yes (16 weeks)		138	28%
Yes (17 weeks)		51	10%
No changes		93	19%
No opinion/not sure		74	15%
Total		500	100%

28. Please use this space to write any additional comments you have regarding compressed calendar scheduling.

105 Responses



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