Present: Barry Russell (Vice Chancellor CCCCO); John Sullivan (CCA/CTA); Stacey Burks (CWA); Peggy McCormack (CWA); Cornelia Alsheimer (CCCI); Edward Crowell (CCCI); Martin Goldstein (FACCC); Cliff Liehe (CFT); Robert Yoshioka (CPFA); John Martin (CPFA)

I. Call to Order: 10:20 a.m.

II. Opening Remarks
   a. Barry pointed out that the role here is to talk about important issues, but he wants to explicitly state that he is limited, that nothing here can infringe on bargaining rights
   b. Chancellor is retiring as of September 1st and the Board of Governors has created a hiring committee that includes Academic Senate and a CEO rep.
      i. Hoping to interview this summer
      ii. Using a national search company
      iii. Question raised as to the governor’s involvement: governor hires Vice Chancellors, but the BoG hires the Chancellor; Lui is introducing a bill that would change that to the chancellor hiring vice chancellors
   c. CCCCO website just launched a new webpage, but the transition is not without its issues
   d. Budget: we already know about the need for the governor’s initiative to pass and beat Munger’s;
      i. May revise is better, but no assurances; no backfill for community colleges
      ii. ACTION ITEM: In light of the number of district administrators with high salaries and large expense accounts and few cuts to these while devastating cuts at the student, faculty, staff level, there is a need for the CCCCO to make recommendations to the district administrations to cut perks before cutting classes
      iii. John Hendricks at Mission Valley argued at Consultation yesterday the need for a fundamental change to the system. That means consolidating districts, cutting the number of districts, looking at ways of streamlining the system
      iv. Concerns about smaller colleges closing due to financial insolvency;
         1. Barry noted several colleges are borderline; may need to look at other options, like reducing to basic services and/or offering only online classes. Bankruptcy has happened to some K-12 districts, and in the past, the legislature has stepped in to fund them. However, with the current crisis, those colleges may just be closed.
         2. Stacey pointed out that Feather River is in budget crisis, and Butte is considering folding them into its district, but as Barry pointed out, it is a complicated process that would have to take place quickly.
3. Barry pointed out that Redwoods and Cuesta are on Show Cause, and if they lose accreditation completely, they may close down, or have to merge with another district, like Compton.

4. Questions about Basic Aid districts: currently five (Marin, So Orange, MiraCosta, San Mateo, ?)

III. Response to Data Requests
   a. Data like PT faculty head count; hourly rates by district; PT faculty work load
   b. Barry doesn’t have good news because of the lack of staff in the CCCCO to run data reports. There currently isn’t anyone to run the reports or write letters requesting data.
   c. Robert asked if we are able to get access to run our own reports but Barry cited that it would have to be contracted out.
      i. That raises a concern about the security of the data.
      ii. Robert asked about public access requests, to which Barry said that it could be done, but the person/organization asking would be charged for it.
      iii. Robert pointed out that without the data, we are crippled in our effectiveness.
   iv. Cornelia pointed out that information like the FT/PT faculty teaching ratios by district are available; individual requests to districts can be done.
   v. John Martin pointed out that this is the responsibility of Barry’s office; he asked if the Chancellor’s office can request the information.
   vi. Further discussion ensued about how to request the information from districts: Highlights:
      1. Stacey: hourly rates are online, just need to have someone search them
      2. John S.: need to have someone who can look at each district contract and HR website for data, like a retiree; concerns raised about proprietary issues if the work is done by one of the organizations
      3. Robert volunteered to work with Barry’s office to get the info together
      4. Cornelia: need to get the FT/PT ratio by district and size of reserves
      5. Stacey: Reserves is not an issue; the districts are using the reserves for obligatory expenses, not for PT faculty
      6. Robert: countered that the reserve amounts are important and that we need the data
      7. John S.: pointed out that this is something beyond the Chancellor’s office and that the Chancellor’s Data Mart has the CCFS311 reports that will provide all of the reported data; the other issue is the need to have someone who can spend the time going through the reports and compiling the data.
      8. Barry suggested looking at independent research groups that might be helpful: San Diego has a group that does this, people working on dissertations, etc…; suggest looking at our discussions in terms
of standards, not local issues because those are labor issues and outside our purview.

IV. Student Success Task Force Recommendations Role and Effect of PT Faculty
   a. Barry gave a brief review of the recommendations
   b. **ACTION ITEM:** the Chancellor’s office needs to find ways of communicating the standards to districts so that PT Faculty are professionalized and integrated into the larger academic community to ensure that students are successful. Some of those areas include student contact hours and professional development. The local districts and unions would negotiate all of that involvement.
   c. Stacey noted that Senator Loni Hancock, Oakland, is looking at the infrastructure requirement for implementing the SSTF recommendations and that the system needs to improve its infrastructure, including improving access for students to PT faculty who are teaching.
   d. Continued discussion about the need for the Chancellor’s office to encourage districts to professionalize PT faculty without treading on collective bargaining and local rights
   e. Barry continued his report on enrollment priorities and priority registration categories and priorities; he defined categories of prioritized students, favoring those who have defined goals of transfer and completion; three issues and a committee formed for each out of CCCCO:
      i. Basic Skills (chair: Mark Wade Lu);
      ii. Enrollment management and scheduling classes based on student needs;
      iii. Professional Development (chair: Labaron Woodyard); will send invitation to Senate and Unions to send representatives
      iv. Barry wants PT faculty included. Discussion of how the chancellor’s office can include the PT voice in the committee discussions.
         1. **ACTION ITEM:** Suggestion was made that invites include request for faculty reps from each faculty group include a PT faculty member.
         2. Barry noted that each group would be sending at most two people.
         3. Someone noted the need to have PT faculty on each of the committees because PT faculty experiences in each area demonstrate unique challenges.

Break: Lunch

V. Accreditation
   a. Commission is looking at its standards and has requested suggestions on changes at the June 6th San Francisco Marriott hearing; opportunity for PT to advise on some changes in areas like Shared Governance; next opp is an open hearing in a couple of months in Hawaii
   b. Suggestion made to add PT faculty to accreditation teams

VI. Legislation Relevant to PT Faculty
   a. John Martin asked if Barry had any comments about the PT legislation, which he does not.
   b. CCCCO is supporting the governor’s initiative

VII. Non-credit courses
a. Cornelia asked about the CCCC0’s position on defunding non-credit, non-enhanced courses
b. Barry says it’s an old idea that is still floating around, but it is not on the table, and the Chancellor is opposed to defunding all non-credit, non-enhanced classes. However, the Chancellor is in favor of those classes that lead to a specific goal. It would be a local decision on which classes would be eliminated.
c. Edward asked if the CCCC0 could recommend to the districts to make some of the more important classes enhanced (credit courses), which involves curriculum change. This would be a local decision and several people noted that not every district has the type of classes that could be switched from non-credit to credit.
d. Someone noted that there have been discussion of changing lower level classes to non-credit to cut costs, but no actions have been taken.

VIII. Consultation Council
a. Cornelia: she wants to advocate for a specific position for a PT faculty person on Consultation Council; the response from some members of Consultation Council who she asked is that no one has every seen someone from CPFA at the meetings why are they demanding a seat. She acknowledged that it is a valid point. She is asking for someone from this group to attend the meetings to ensure that a PTer is present even if it is only as a guest.
b. Stacey: CWA has asked and will be asking for a seat for CWA, but has now been told that there are no more seats available, and it won’t be expanded.
c. Discussion about CCCI, CWA, FACCC, and CPFA organizing and funding PT faculty to come as visitors to Consultation. CCCI has done so for the last two years, but it would be good if other organizations could do this as well.

IX. Sick Leave & STRS Credit Issues
a. ACTION ITEM: John S asked about the CCCC0 communicating with the districts the faculty right to sick leave and transferring it between districts as well as to STRS for retirement credit.
b. Per Cliff: Ed Code 87782 addresses transfer sick leave; some contracts limit transfer to one year, but Ed Code doesn’t limit it and Ed Code supersedes contracts.
c. Discussion ensued
d. Barry suggested that this group come up with the specific questions and submit them to the CCCC0 Legal Counsel, Steve Bruckman, for a legal opinion; asking from the Chancellor’s office will make it law, and it is communicated to the districts. Cliff and John S. will work on questions and forward them to Bruckman.

X. Cal STRS PT Issues
a. Cliff and Deborah Dahl Shanks are on a STRS Task Force for PT faculty and have questions for the Chancellor’s office regarding the calculation of PT faculty service credit. Districts are not providing accurate data.
b. STRS has decided to request the Chancellor’s office provide district reported service credit.
c. Barry stated that its MIS data and that is always one year behind since the districts have until August to submit and verification isn’t due until October.
d. Discussion ensued about how the data element is recorded in MIS.
e. Barry pointed out that the MIS data is sketchy because no one has really used it, and some district HRs are very poor in how they report data.

XI. Health Benefits
   a. Robert asked how the Federal Health Care program will impact the colleges, but the CCCCO does not have that information.

XII. Other
   a. **ACTION ITEM:** Request from John Martin to include this group in the mailing of the requests we’ve asked for to the districts. Website has legal opinions and directives on it.
   b. Stacey: Butte has defined the 67% as over the entire year, but their CIO found out that Ed Code states that it is 67% of a FT faculty work week.***
      i. The Ed Code section labels this as Part time faculty, not temporary, which implies a change in the terminology away from the temporary nature of PT work.
      ii. Some schools (San Francisco and Diablo) allow PT faculty to exceed 67% for two out of every 6 semesters.
      iii. This could impact the qualifications for the Federal Healthcare plan that goes into effect in 2014.
   c. Robert: CPFA is working on further revising the 67% restriction.
   d. Cornelia: AB 852 hearing in June; spread the word to the constituent groups.

Adjourned: 2:15 p.m.

***Stacey Burkes emailed the following to clarify what was discussed as noted in XII. B:

“The language re the 67% says "temporary employee," not part time…Here's the language.”

87482.5. (a) Notwithstanding any other law, a person who is employed to teach adult or community college classes for not more than 67 percent of the hours per week considered a full-time assignment for regular employees having comparable duties shall be classified as a temporary employee, and shall not become a contract employee under Section 87604.

Additional notes from Ted Crowell:

There was additional discussion under the topic of Basic Aid Districts. I explained how districts move from state revenue to basic aid, based on the level of property taxes exceeding state support for the general fund. I also explained how this did not restrict the categorical funding, although that has been severely cut over the past several years. I noted how some district might go into basic aid but still have financial problems, since their tax income while still higher than state revenue still was insufficient.

One of the data request was current and accurate salary information from the Chancellor’s office. Cornelia spoke about Santa Rosa’s salary data collection, and I added it was in the
context of our Rank 10 efforts. I also added we have been willing to share this information with other districts upon their request.

One of the participants thought she read in the Ed Code the term “part time” rather that “temporary” in the context of the rules for 67%. She thought this was a major break through in establishing the status part time faculty (indicating they were not “casual” labor). Unfortunately upon checking the actual language in the Ed Code, this was not the case.

Cornelia announced she would not be able to attend the Consultation Council as a spokesperson for part time faculty, since she is moving to full time status at Santa Barbara. Although there is not a part time representative on the Council she made a strong case for her replacement. This was followed by a long discussion and proposal on how to effect a replacement. I offered to discuss a replacement possibility with our unit, and will meet with our officers in this regard.