

# STUDENT EVALUATION OF LIBRARY INSTRUCTION SESSION

Date: \_\_\_\_\_

Librarian: \_\_\_\_\_

## PART 1: SCALED RESPONSES

This class has been selected for student feedback. Please indicate your personal response to the statements below by circling the appropriate rating. Your opinion is important in providing feedback to your librarian. Please consider each answer carefully. Your instructor will not see your paper, but will receive a typed summary of all the responses from this class. Your responses are confidential.

Select only **one** answer for each statement. **NA** means Not Applicable, or that you Don't Know.

	<b>Strongly Agree</b>					<b>Strongly Disagree</b>	
1. The librarian was prepared for the lecture and/or demonstration.	5	4	3	2	1		NA
2. The librarian clearly communicated the subject matter.	5	4	3	2	1		NA
3. The librarian demonstrated interest in the course content.	5	4	3	2	1		NA
4. The librarian made an effort to determine if students understood the facts, concepts, skills or other material presented.	5	4	3	2	1		NA
5. The librarian effectively organized the session.	5	4	3	2	1		NA
6. The information presented will be useful in my studies.	5	4	3	2	1		NA
7. Overall, my learning experience in this librarian's session was positive and rewarding.	5	4	3	2	1		NA

## PART 2: WRITTEN REMARKS:

Please include comments on areas of librarian excellence and /or suggestions for instruction session improvement. For example:

1. The amount of information the librarian presented was (circle one):

**just right**

**too much**

**not enough**

1. The pace of the presentation was (circle one):

**just right**

**too fast**

**too slow**

2. I felt the following topics needed more explanation:

3. The part of the presentation I liked best was:

4. Suggestions for improving:

Please include comments on the reverse side to explain your responses and/or for any other comments.

Thank you.