

Academic Year: _____

Semester: Fall

Spring

**Associate Faculty Evaluation
Observation Report: Athletic Coach**
(with student evaluations)

Evaluatee (Print): _____

Department: _____

Class/Activity: _____

Date of Observation: _____

Observer (Print): _____

Role: Peer Chair Supv'g Admin

Student Evaluation Summary and Comments are attached.

I collected no Student Evaluations for the section I observed.

1. Observation Ratings:

Scaled Response: Based on your observations, select your response to each statement below based on the following scale. 4 = Satisfactory, 3 = Satisfactory/Minor Improvement needed, 2 = Needs Improvement, 1 = Unsatisfactory*. Observers are encouraged to use the DTREC Guidelines when applying these criteria. The Guidelines inform, but do not determine, the rating on the Observation Report. To apply these criteria to an online course, see the DTREC Guidelines for online course evaluation. (*See Instructions to Observer at the bottom of this form.*)

#	Criteria	4	3	2	1*
1	The instructional period was effectively organized with regard to pace, level of difficulty, and focus on course content, as evidenced by my observation of . . .				
2	Coach was on time, organized and prepared for activity/presentation, or game. An example of this was . . .				
3	The purpose of class activities/content was clearly communicated, as demonstrated by . . .				
4	Consideration of different learning modes was demonstrated (i.e., visual, auditory and kinesthetic). Examples include . . .				
5	Maintained engagement and motivation of individual and group interest/response. This was accomplished by . . .				
6	Demonstrated rapport and respectful interaction with all students. I observed this when . . .				

#	Criteria	4	3	2	1*
7	Demonstrated successful class management techniques by maintaining an environment conducive to learning, as exhibited by . . .				
8	Organized course, syllabus and class to correspond to the current Course Outline of Record (COR) Examples include:				
9	Demonstrated advanced knowledge of sport, currency in discipline, and skills to succeed, as evidenced by my observation of . . .				
10	Student safety concerns, such as appropriate progression of stretching and warm-up exercises, were completed as noted below . . .				

* Unsatisfactory. Serious, documented failure in the performance of Student Contact or Other Required Duties specified in Article 17: Job Descriptions. Such serious, documented failure may include repeated disregard for one or more required Student Contact or Other Required Duties, per Article 17, or dissemination of ideas or information that, to reasonable academic peers, is contrary to the standards of relevant academic and professional disciplines and cannot be defended by referencing academic freedom. Also given for inability or unwillingness to implement the improvement plan in order to remedy the weak performance described in the evaluation immediately preceding the current, follow-up evaluation. An "Unsatisfactory" rating in Student Contact or Other Required Duties constitutes termination in the department.

2. Narrative Report:

In the space provided below (or on an attachment), write a brief summary of the Evaluatee's performance in the student-related duties category. Your description should be related to the criteria above and to the Faculty Job Description (Article 17). It should accurately and appropriately reflect upon comments and ratings contained in the student evaluations. Be specific in your commendations, suggestions, and recommendations. This *Observation Report* will provide information to the *Final Report*.

Narrative Report

Observer Signature: _____

Date: _____

Observer Name (Printed): _____

Evaluatee Signature: In signing this report as the Evaluatee, you are only acknowledging having seen and discussed the complete report with the Evaluator. **Your signature below does not necessarily indicate agreement with any specific conclusions of this report.**

Evaluatee Signature: _____ Date: _____

Instructions to Observer

Note: If Evaluatee declines to sign, observer should note that declining to sign does not halt or delay the evaluation process.

Attach the summary of student evaluations to this report.

Each observer meets or confers with evaluatee to discuss the *Observation Report*, including the narrative and summary of student comments. The report may be shared by paper copy, email, or FAX, and the conference may occur in person, by telephone, by email, or other appropriate means of communications. When using email or FAX, the observer should save a copy of the transmission as evidence of communication. **(deadline: week 12).**

Each observer sends a copy of her/his *Observation Report*, including the summary of student evaluations, to the other members of the team (email preferred). **(deadline: week 12).**

The observer signs the original *Observation Report* and sends it to the department chair. **(deadline: week 12).**

If a "needs improvement" (1) rating is considered in the student-related duties category, all three members of the team will confer, reach conclusions about recommendations and follow-up, and designate one member to write the narrative for the *Final Report*. **(deadline: week 13)**