Article 8: Academic Calendar

8.01 CONTRACT YEAR: The contract year consists of one hundred seventy-seven (177) days.

A. One hundred seventy-five (175) days are assigned for instruction, including the equivalent of five (5) days of professional development activities: two (2) PDA Days, one (1) in fall and one (1) in spring; two (2) flex days, one (1) in fall and one (1) in spring; and one (1) spring day scheduled Monday through Thursday, to equalize the number of instructional days and for departments to determine and schedule their own professional development activities. Department chairs will forward their department’s plan for that day to the Senior Vice President of Academic Affairs. (See Article 22: Professional Development.)

B. One (1) day is assigned for District-designated activities directly preceding the start of fall semester, which may include curriculum development or alignment, student learning outcomes development, program development, departmental meetings, special projects including grants or partnerships, health and/or safety related trainings, or any other regular faculty obligation to the District.

C. One (1) day is assigned for District Commencement exercises.

8.02 ESTABLISHING THE ACADEMIC CALENDAR

A. Academic Calendar Committee: The committee will consist of one (1) AFA representative, two (2) Academic Senate representatives, two (2) classified staff representatives, two (2) student representatives, and three (3) District representatives.

B. Process for Calendar Development: The Academic Calendar committee will develop academic calendar options and forward them to AFA and the District. These options will be presented at College Council and made available to faculty, students, and staff for review. AFA and the District will approve an academic calendar in negotiations and bring that calendar to the Board of Trustees for its approval. In order to facilitate planning, AFA and the District will negotiate the academic calendar three (3) years in advance of its implementation, if possible.